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| **Year 10** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote learning |
| English | Literature | A Christmas Carol and An Inspector Calls mock revision  Language Paper 1 mock revision | ACC: <https://curriculum.unitedlearning.org.uk/Curriculum?r=78502>  ACC exam questions: <https://curriculum.unitedlearning.org.uk/Curriculum?r=78503>  AIC: <https://curriculum.unitedlearning.org.uk/Curriculum?r=78508>  <https://curriculum.unitedlearning.org.uk/Curriculum?r=78515> | Macbeth  Language Paper 2 | <https://curriculum.unitedlearning.org.uk/Curriculum?r=78427>  Resume lessons from pre-mocks from Lesson 12 Macbeth Considers Banquo  <https://curriculum.unitedlearning.org.uk/Curriculum?r=78666>  From lesson 1 | Macbeth  Language Paper 2 | <https://curriculum.unitedlearning.org.uk/Curriculum?r=78427>  <https://curriculum.unitedlearning.org.uk/Curriculum?r=78666>  Continuing from previous weeks |
| Maths | Foundation:End of year revision programme  Higher:  Bounds, bearings and scale drawings, Transformations | Foundation:  Review rearranging formulae  Higher:  Bounds | Sparx tasks: U675, U181, U191,  Sparx tasks: U657, U587 | Foundation:  Review y=mx+c  Higher: Bearings and scale drawings | Sparx tasks: U741, U315, U669, M797, M932  Sparx tasks: U525, U107, U257 | Foundation:  Review quadratic graphs, turning points and roots  Higher: Transformations | Sparx tasks: U989, U667, U601,  Sparx tasks: U849, U696, U799, U196, U519 |
| Science | Revision for ROAs | Revision for mocks | [Curriculum - Curriculum (continuityoak.org.uk)](https://continuityoak.org.uk/Lessons)  Select KS4 Science correct tier (FT/HT/Triple), then use support booklet to pick correct topics. | Revision for mocks | [Curriculum - Curriculum (continuityoak.org.uk)](https://continuityoak.org.uk/Lessons)  Select KS4 Science correct tier (FT/HT/Triple), then use support booklet to pick correct topics. | Ecology | [Curriculum - Curriculum (continuityoak.org.uk)](https://continuityoak.org.uk/Lessons)  Select KS4 Science correct tier (FT/HT/Triple), click Ecology |
| Ethics | Mock Revision and Christianity | Mock revision- Life and Death | [Oak- L&D exam prac](https://classroom.thenational.academy/lessons/revision-c8r3jr) | Good and Evil Revision | [Good and evil - Unit 1 - GCSE Religious Studies - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z3gqw6f) | Christianity beliefs | [Religious education, secondary, Year 10 - Lesson listing | Oak National Academy](https://www.thenational.academy/pupils/programmes/religious-education-secondary-year-10-l/units/christian-beliefs-and-teachings-700f/lessons) |
| History | The Cold War | Truman Doctrine  Berlin Blockade | [Truman Doctrine and Marshall Plan](https://app.senecalearning.com/classroom/course/4cb62f70-25d5-11e8-997c-45e9415ece8c/section/5c53a100-2694-11e8-a6fc-25f87a156f18/section-overview)  [East West Boundaries](https://app.senecalearning.com/classroom/course/4cb62f70-25d5-11e8-997c-45e9415ece8c/section/7ffeaca0-26ab-11e8-b918-b50070f10003/section-overview) | Arms Race  Hungarian Uprising | [The Arms Race](https://app.senecalearning.com/classroom/course/4cb62f70-25d5-11e8-997c-45e9415ece8c/section/f5b963a0-26af-11e8-b918-b50070f10003/section-overview)  [Hungarian Uprising](https://app.senecalearning.com/classroom/course/4cb62f70-25d5-11e8-997c-45e9415ece8c/section/53f37b31-6254-45c3-9cfb-b07087e59b02/session) | Berlin Crisis  Berlin Wall | [Berlin](https://app.senecalearning.com/classroom/course/4cb62f70-25d5-11e8-997c-45e9415ece8c/section/b2077ac0-26b9-11e8-b918-b50070f10003/session) |
| Geography | Paper 2 Revision | Urban issues, resources, energy revision (choose your priority topics for revision) | [Urbanisation Lessons](https://continuityoak.org.uk/Lessons?r=502)1-2  [Economic world revision](https://continuityoak.org.uk/Lessons?r=432) Lessons 1-5  [Resources revision](https://continuityoak.org.uk/Lessons?r=665) Lessons 1-5 | Physical Fieldwork | [Fieldwork Lessons 1-4](https://continuityoak.org.uk/Lessons?r=4998) | Human fieldwork | [Fieldwork Lessons 5-7](https://continuityoak.org.uk/Lessons?r=2044) |
| French | The environment | Key problems | [Key problems](https://curriculum.unitedlearning.org.uk/Pupil?r=101449) | What we can do | [What we can do](https://curriculum.unitedlearning.org.uk/Pupil?r=101450) | Listening and reading skills | [Listening and reading skills](https://curriculum.unitedlearning.org.uk/Pupil?r=101448) |
| Spanish | The environment | Key problems | [Key problems](https://curriculum.unitedlearning.org.uk/Pupil?r=101200) | What we can do | [What we can do](https://curriculum.unitedlearning.org.uk/Pupil?r=101199) | Listening and reading skills | [Listening and reading skills](https://curriculum.unitedlearning.org.uk/Pupil?r=101196) |
| GCSE PE | A&P and Physical training | Revision for end of year Paper 1 mock | Online recorded live lessons – all on teams or can be emailed directly to students  GCSE PE Booklets – all on teams' page – question and answer booklets    SMHW quizzes for each topic  OCR BBC bitesize:  <https://www.bbc.co.uk/bitesize/examspecs/ztrcg82>  UL GCSE PE Teaching website:  <https://curriculum.unitedlearning.org.uk/Pupil?r=16072> | | | | |
| BTEC Sport | Exam unit | Working from booklets and knowledge organisers  SMHW quizzes for each topic  Working from revision guide and student revision book | | | | | |
| Music | Film music and free brief composition | Film music devices | Teams pages | AOS 1&2 revision  Ensemble performances | Teams pages | Composition check in  AOS4 Revision | Teams pages |
| Drama | Devised performance | Devising strategies | Teams pages | Devised performance | Teams pages | Devised performance | Teams pages |
| Dance | Dance for camera |  | Teams pages | Dance for camera | Teams pages | Dance for camera | Teams pages |
| Enterprise & Marketing | R066 – market and Pitch a Business Proposal | Branding Strategies | Check teams page for Lesson 1 and 2 – Branding Strategies – types, advantages and disadvantages related to the coursework unit R066 | Promotional Methods | Check teams page for Lesson 3 and 4 – Promotional methods– types, advantages and disadvantages related to the coursework unit R066 | R066 Write Up | Complete first 2 sections of the R066 coursework – branding and promotional methods, choices and justification |
| Travel & Tourism | Component 3 – Global influences on T&T (exam unit) | Factors that influence T&T:  1. Economic  2. Political | Check the TEAMs page for lessons and instructions.  Use your knowledge organiser to make notes/revision maps for section 3-A1. | Factors that influence T&T:  1. Natural disasters  2. Media | Check the TEAMs page for lessons and instructions.  Use your knowledge organiser to make notes/revision maps for section 3-A1. | Factors that influence T&T:  1. Safety and security  2. Health | Check the TEAMs page for lessons and instructions.  Use your knowledge organiser to make notes/revision maps for section 3-A1. |
| Art | Sustained Coursework project | Task List | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. |
| Graphics | Sustained Coursework project | Task List | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. |
| Photography | Sustained Coursework project | Task List | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. |
| Textiles | Sustained Coursework project | Task List | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. | Sustained Coursework project | Students are to email teachers for updates and work expected. |
| Hospitality & Catering | 1.2.and 1.3 | Task analysis  1.2 and 1.3 | Use knowledge organisers to support learning for both chapter 1 and chapter 2  Email teacher if you need help | End of year assessment | Use knowledge organisers to support revision for end of year assessment  Email teacher if you need help | Menu planning | Start to prepare for NEA practice – use support in lesson preparation for tasks  Email teacher if you need help |
| Computer Science | 2 D Arrays in Programming  Computational Thinking | Computational Thinking  Lists and 2 D Arrays | <https://classroom.thenational.academy/lessons/computational-thinking-6xgkcc>  <https://classroom.thenational.academy/lessons/2d-arrays-and-lists-cnj3ar> | Representing Algorithms  2 D Arrays Challenges | <https://classroom.thenational.academy/lessons/representing-algorithms-65h3ad>  <https://classroom.thenational.academy/lessons/2d-lists-challenge-6rrpcd> | Tracing Algorithms  2D Arrays challenges continued | <https://classroom.thenational.academy/lessons/tracing-algorithms-60w3ec>  Email your teaching for additional programming challenges from class/teams |

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| **Year 11** | Main topic area | Week 1-2 | Remote learning | Week 3-4 | Remote learning | Week 5-7 | Remote learning |
| English | Language paper 2 | Revision | Lang P2: <https://curriculum.unitedlearning.org.uk/Curriculum?r=132085>  <https://curriculum.unitedlearning.org.uk/Curriculum?r=132149>  <https://curriculum.unitedlearning.org.uk/Curriculum?r=132150>  <https://curriculum.unitedlearning.org.uk/Curriculum?r=132151> |  |  |  |  |
| Maths | Past papers | Revision | <https://www.mathsgenie.co.uk/papers.html>  All past papers, worked solutions and mark schemes can be found on this website.  Topic based questions can be found here:  <https://www.mathsgenie.co.uk/gcse.html>  Sparx maths and using your QLA from your teacher are also good resources for specific revision. |  |  |  |  |
| Science | Revision | Paper 2s | Use your support booklet to select correct topics for paper 2 exams to revise.  Use the flash cards, relevant tasks on Seneca, your blue/green revision guides if you have them, or you can use the Cognito science website (sign up for a free account) and watch the videos followed by completing the worksheets [Cognito (cognitoedu.org)](https://cognitoedu.org/home.html)  There are also revision video lessons here [Continuity Oak](https://continuityoak.org.uk/Mobile) (combined science HT or FT, or separate sciences)  Or the BBC bitesize factsheets and quizzes here [GCSE Combined Science - AQA Trilogy - BBC Bitesize](https://www.bbc.co.uk/bitesize/examspecs/z8r997h)  or  [GCSE Biology (Single Science) - AQA - BBC Bitesize,](https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7) [GCSE Chemistry (Single Science) - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb) and [GCSE Physics (Single Science) - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm) |  |  |  |  |
| Ethics | Revision | Islam Revision | Use SMHW exam prac, model answers, Forms quizzes  [Unit: Islamic beliefs and teachings | KS4 Religious education | Oak National Academy](https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-l/units/islamic-beliefs-and-teachings-aea9/lessons?sid-68a311=smXLlKfAb2&sm=0&src=3) |  |  |  |  |
| History | Cold War, Anglo-Saxon and Germany Revision | Cold War, Anglo-Saxon and Germany Revision | Use Seneca |  |  |  |  |
| Geography | Paper 2 and 3 revision | Urban issues, resources, energy, unfamiliar fieldwork | [Lessons for revision](https://continuityoak.org.uk/Lessons)  KOs, case study posters and flashcards, revision video links on SMHW |  |  |  |  |
| French | Writing revision | Paper 4 | [Writing](https://curriculum.unitedlearning.org.uk/Pupil?r=101485)  [Higher](https://curriculum.unitedlearning.org.uk/Pupil?r=101486) |  |  |  |  |
| Spanish | Writing revision | Paper 4 | [Writing](https://curriculum.unitedlearning.org.uk/Pupil?r=101173)  [Higher](https://curriculum.unitedlearning.org.uk/Pupil?r=101188) |  |  |  |  |
| GCSE PE | Paper 2  Sports psychology    Engagement patterns  Diet, health, fitness and well being | Revision for Exam 10th June | Online live lessons  GCSE PE Booklets  SMHW quizzes  OCR BBC bitesize: <https://www.bbc.co.uk/bitesize/examspecs/ztrcg82>  UL GCSE PE Teaching website:  <https://curriculum.unitedlearning.org.uk/Pupil?r=16072> |  |  |  |  |
| BTEC Sport | Completion of Unit 6  Leadership in sport |  | | | | | |
| Music | Revision |  | Teams resources |  |  |  |  |
| Drama |  |  |  |  |  |  |  |
| Dance | Revision |  | Teams resources |  |  |  |  |
| Enterprise & Marketing |  |  |  |  |  |  |  |
| Travel & Tourism |  |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |  |
| Graphics |  |  |  |  |  |  |  |
| Photography |  |  |  |  |  |  |  |
| Textiles |  |  |  |  |  |  |  |
| Hospitality & Catering | Revision for the resit exam on 21st June 2023 | Unit 1 -  AO1-AO5 | Teams page  SMHW resources  Revision pack |  |  |  |  |
| Computer Science | N/A | N/A | N/A |  |  |  |  |